



Lesson 2 Paying Together

You will need:

- Completed work from lesson 1: Paying for Pride Place
- **RESOURCE 2.1**
Continuum Stations per group
- **RESOURCE 2.2**
Budget Percentage Allocation Cards per group
- **RESOURCE 2.3**
Community needs and wants cards per group
- **RESOURCE 1.5**
Paying for Communities Factsheet (for reference)
- **RESOURCE 1.6**
Paying for Communities Inventory (for reference)

Lesson Outcomes

Extending from lesson 1, they manage a community fund and allocate it to the services in Pride Place, exploring budgets and priorities.

The Activity

- The children act as 'elected members' of a Local Council and form a Local Government. Their job is to spend the annual budget wisely so that all the residents of Pride Place get the services and amenities they need in the community. To do this they will need to consider how vital each service or amenity is and how much of the budget they are prepared to spend on it. Some of the things on the list have been requested by the Pride Park Residents as part of a local consultation event (these are in pink).
- Split the class into groups (suggest 5 per group) and give them a set of Community Needs and Wants Cards ask each to discuss how important the services are to the community. Placing the cards between the 2 Continuum Stations either end of a line (on tabletop/floor etc).
- Next, ask them to allocate a percentage of the budget to each item and write it on the Budget Percentage Allocation Card. Place this with the item on the continuum. You can use the following prompt questions if the children need them.

Prompt Questions:

- Is it essential for everyone?
- Is it the law that we have this service?
- Would people be in danger if it was not there?

- If people had to live without it, could they?
- Is it a 'human right' to have this service?
- What alternative measure could be put in place / who could pay if you didn't pay for it out of the Local Government budget?

Extend: Numeracy

- Y6: Once the children have allocated a percentage of the budget to each service ask them to calculate this as a sum based on: £1,000,000 / £10,000,000 / £500,000
- Ask groups to add together the services on the cards in the following groupings and calculate the total percentage allocated to each group, display as a pie chart.
- Find out the actual budget amounts and allocations for local services from your Local Council website or from your local elected member and compare this to the allocations made by the class - display finding as a bar chart showing comparisons.

Extend: Literacy

- Write a letter or send an email (via their website) to your local councillor about an aspect of public service you would like to see improved e.g.: parks and dog mess, litter, safety etc.



**Most
Important**

**Least
Important**

BUDGET PERCENTAGE ALLOCATION CARDS

.....%%
.....%%
.....%%
.....%%
.....%%
.....%%
.....%%
.....%%



COMMUNITY NEEDS AND WANTS CARDS

Parks

Police Service

Health Centre

Library

Job Centre

Fire Service

Street Lights

Community/
Leisure Centre

Cemetery

War Memorial

School

Retirement Home

Local Roads

Rubbish collection

Skate Park

Community Garden