



## Lesson 3 How Can I Help?

You will need:

- Paper, pens, internet access, local community safety data
- **RESOURCE 3.1**  
Community Survey

## Lesson Outcomes

Children will explore personal responsibility within a community and how to use its resources. They explore what difference they could make to save money in and around their community more proactively, including giving their time and cultivating pro-community habits.

## The Activity

- The purpose of this activity is for the children to think of things in the community that costs the Council money unnecessarily. This includes things that could save money if people changed their behaviour (such as litter or graffiti) and to consider what they could do to help save public money through their actions (such as picking up litter, dog poo or recycling).
- If you are able to run this lesson over 2 sessions it will enable the children to develop their own/class survey to find out what people are most concerned about in their community, that could

be improved through some community action.

- Some examples might be: litter, dog poo, graffiti, parks or planting in public areas, criminal damage (broken play equipment etc), overgrown footpaths.
- Ask them to survey their peers, teachers and families (this can be done as part of a data handling activity for Numeracy). Alternatively you can find out if your Local Council has already conducted a similar survey and use this data as the basis of the lesson.
- If it is not possible to prepare, you can use some of the ideas provided and do a mini survey within the class/session and ask them to use them to base their community action planning on.
- Ask the class to think of ideas / entrepreneurial opportunities for action in the community that relate to the things on the survey. Some suggestion are:
  - Design a poster for the local park noticeboard encouraging people to pick up their litter and dog's poo and put in the bins provided.
  - Design a poster encouraging people to refrain from throwing cigarette ends on the ground outside their school grounds.
  - Organise a litter-picking day (you will need ensure you have the suitable equipment and health and

safety measures in place for this).

- Organise a fundraising event to raise money to buy bulbs to plant in community spaces or school (also see fundraising factsheet in entrepreneurship area).
- Get involved with Junior Crimestoppers (you will need to liaise with the local police for this or refer to Crimestoppers website [www.crimestoppers-uk.org/](http://www.crimestoppers-uk.org/))

## Extend: Numeracy

- Children present, collate and interpret the data they collect in a variety of ways; bar chart, pictogram, pie chart.

## Extend: Literacy

- Write a newspaper article for the school newsletter about an issue of concern that impacts on the local community or school, including quotes, data.

## Working Together: Activities to Explore at Home

Take community survey home to find out what issues the family would like to see addressed better in their community.



Do you think any of these things could be improved in your community?

Litter

Dog poo

Graffiti

Planting in public areas

Criminal damage (broken plan equipment etc)

Overgrown footpaths

Other

Please tell us more:

---

---

---

---

---

