

# LESSON PLAN 1

FIRST LESSON OF A 5 WEEK COURSE

FAMILY VALUES MONEY AND ME

<b>Tutor</b>
<b>Date</b>
<b>Group</b>
<b>Number on register</b>
<b>Number present</b>

## Subject/Focus

- To improve learners confidence, enabling them to engage in more learning.
- To improve learners Maths, Financial, English, e-learning and communication skills to help them with their child's learning.
- To improve learners health and well-being.
- To improve learners personal and ethical values.

## Support and focus

Parents and children will have an understanding of how personal and interpersonal skills can enhance the quality of their lives leading to increased confidence, self-esteem and improved Maths, Financial, English and e-learning knowledge.

## Core curriculum range

SEN/EBD

## Resources

- iPads
- Pens
- Use of interactive whiteboard
- Finders Keepers interactive story
- Dilemma activity sheet and cards
- Learning log

## Learning objectives

- To be aware of the law relating to lost and found money/personal items.
- To gain reasoning skills to help make moral decisions.

## Organisation/timings/structure

- Welcome
- Introduction
- Health and safety introduction
- Outline and aims of session
- Ground rules
- Finders Keepers story
- Bert's shopping challenge
- Baseline quiz
- Learning log

## Introduction

- Discuss housekeeping (fire exits, toilets etc.) with learners.
- Introduce course briefly stating what will happen each week in the classroom.
- As a group, discuss and create a set of ground rules for everyone to follow.

## Differentiation

1-1 support given to learners as and when the need arises.

## Main teaching activity (small steps) and teaching focus

- As a whole group read Finders Keepers (using interactive white board) stopping on page 14 to discuss what Dale and Kyle should do.
- Ask learners to discuss in pairs what they think the boys did with the money.
- Encourage learners to think about the morality of the situation. What is the right thing to do?
- Using iPads learners to complete Bert's Online Shopping Calculator activity.
- Learners to complete baseline quiz using iPads.

## Plenary

- To discuss as a group what should be done if money is found. What is acceptable and unacceptable?
- Learning log.

## Assessment/Key Questions (all/most/some)

- All learners work as a team with their child
- Most learners will have an understanding of making choices.

## Next Lesson

Do The Right Thing

