

LESSON PLAN 3

THIRD LESSON OF A 5 WEEK COURSE

FAMILY VALUES MONEY AND ME

Tutor
Date
Group
Number on register
Number present

Subject/Focus

- To improve learners confidence, enabling them to engage in more learning.
- To improve learners Maths, Financial, English, e-learning and communication skills to help them with their child's learning.
- To improve learners health and well-being.
- To improve learners personal and ethical values.

Support and focus

Parents and children will have an understanding of how personal and interpersonal skills can enhance the quality of their lives leading to increased confidence, self-esteem and improved Maths, Financial, English and e-learning knowledge.

Core curriculum range

SEN/EBD

Resources

- iPads
- Pens
- Scissors
- A4 paper
- I Pledge sheet
- Energy saving tips sheet
- A3 copies of board game
- Game cards
- Dice and counters
- Laminating pouches and laminator
- Use of interactive whiteboard
- Costing the Earth interactive story
- Learning log

Learning objectives

- To understand that small changes at home can save money and energy.

Organisation/timings/structure

- Welcome
- Introduction
- Health and safety introduction
- Outline and aims of session
- Ground rules
- Costing the Earth story
- Energy saving tips activity
- I pledge activity
- Board game
- Baseline quiz
- Learning log

Introduction

- Remind learners of housekeeping (fire exits, toilets etc.) and ground rules created last session.
- Discuss with learners about last session and encourage them to retell story.

Differentiation

1-1 support given to learners as and when the need arises.

Main teaching activity (small steps) and teaching focus

- Ask group to write down or draw (A4 paper) all the electrical gadgets/ items they have at home .

- Look at the Costing the Earth story. Working in pairs ask learners to spot the ways to save energy first in the kitchen then in the lounge. Give out Energy Saving Tips sheet (to take home).
- Discuss with learners how they could save energy and money at home. What changes could they make? Introduce 'I Pledge' sheet and ask all learners to make a pledge and then to keep a tally over the coming week to see how often they completed their pledge.
- Introduce Costing the Earth board game. Learners to prepare their own game – cutting out cards and laminating (if possible). Once ready learners can then play the game to see if they are an 'Eco Warrior' or 'Eco Horror'.
- Using iPads learners to complete baseline quiz.

Plenary

- Re-Cap story and encourage all learners to stick to their pledges, stressing questions will be asked next week.
- Learning log.

Assessment/Key Questions (all/most/some)

- All learners work as a team with their child
- Most learners will have an understanding of making choices.

Next Lesson

Hero or Zero

