

LESSON PLAN 4

FOURTH LESSON OF A 5 WEEK COURSE

FAMILY VALUES MONEY AND ME

Tutor
Date
Group
Number on register
Number present

Subject/Focus

- To improve learners confidence, enabling them to engage in more learning.
- To improve learners Maths, Financial, English, e-learning and communication skills to help them with their child's learning.
- To improve learners health and well-being.
- To improve learners personal and ethical values.

Support and focus

Parents and children will have an understanding of how personal and interpersonal skills can enhance the quality of their lives leading to increased confidence, self-esteem and improved Maths, Financial, English and e-learning knowledge.

Core curriculum range

SEN/EBD

Resources

- iPads
- Pens
- Use of interactive whiteboard
- Hero or Zero interactive story
- The story of the object sheet
- Charity Shop Pricelist/Object Cards sheet
- Learning log

Learning objectives

- To understand when a situation is fair/right or unfair /wrong.
- To know that sometimes an item is worth far more than its monetary value.

Organisation/timings/structure

- Welcome
- Health and safety introduction
- Ground rules
- Recap previous session
- Hero or Zero Story
- Sues Shopping Calculator
- The story of the object activity
- Baseline quiz
- Learning log

Introduction

- Remind learners of housekeeping (fire exits, toilets etc.) and ground rules created last session.
- Discuss with learners about last session and encourage them to retell story.
- Did they stick to the pledges they made?

Differentiation

1-1 support given to learners as and when the need arises.

Main teaching activity (small steps) and teaching focus

- Read Hero or Zero interactive story as a whole group, stopping at page 14 to discuss the dilemmas.
- Using iPads, learners to complete 'Sue's Shopping Calculator' activity.
- Give out object sheet and object cards, in pairs ask learners to choose an object and tell the objects story.
- Encourage learners to discuss and share their special object as a whole group
- Using iPads learners to complete baseline quiz.

Plenary

- Discuss who bought and spent what in the iPad activity, re-cap story and discuss what ideas the learners had for the end of the story.
- Learning log.

Assessment/Key Questions (all/most/some)

- All learners work as a team with their child
- Most learners will have an understanding of making choices.

Next Lesson

I Want It!

