

# LESSON PLAN 5

FIFTH LESSON OF A 5 WEEK COURSE

FAMILY VALUES MONEY AND ME

<b>Tutor</b>
<b>Date</b>
<b>Group</b>
<b>Number on register</b>
<b>Number present</b>

## Subject/Focus

- To improve learners confidence, enabling them to engage in more learning.
- To improve learners Maths, Financial, English, e-learning and communication skills to help them with their child's learning.
- To improve learners health and well-being.
- To improve learners personal and ethical values.

## Support and focus

Parents and children will have an understanding of how personal and interpersonal skills can enhance the quality of their lives leading to increased confidence, self-esteem and improved Maths, Financial, English and e-learning knowledge.

## Core curriculum range

SEN/EBD

## Resources

- iPads
- Pens
- Scissors
- Glue sticks
- Use of interactive whiteboard
- I Want It! interactive story
- Factsheet: Saving / Money box template
- Learning log

## Learning objectives

- To understand that there is an ethical dimension when making financial decisions.

## Organisation/timings/structure

- Welcome
- Health and safety introduction
- Ground rules
- Recap previous session
- I Want It! story
- Spend and Save Calculator
- Saving Activity / Money box
- Baseline quiz
- Learning log

## Introduction

- Remind learners of housekeeping (fire exits, toilets etc.) and ground rules created last session.
- Discuss with learners about last session and encourage them to retell story.
- Ask how many learners have been out shopping and heard the phrase 'I Want It'?

## Differentiation

1-1 support given to learners as and when the need arises.

## Main teaching activity (small steps) and teaching focus

- Read I Want It interactive story as a whole group, discuss if learners have had similar experiences.
- As a group complete spend and save calculator activity.
- Discuss and share ideas on how to save money for things for the family.
- Learners to decorate and construct a money box.
- Using iPads learners to complete baseline quiz.

## Plenary

- Encourage learners to show their money boxes and compare each other's.
- Learning log

## Assessment/Key Questions (all/most/some)

- All learners work as a team with their child
- Most learners will have an understanding of making choices.

