



## Lesson 2 You Decide

You will need:

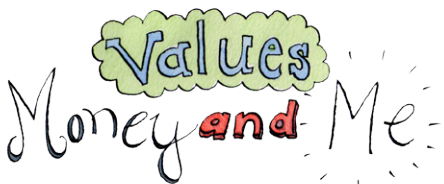
- **RESOURCE 2.1**  
Continuum Stations (Totally acceptable / Totally unacceptable) placed either end of a line.
- **RESOURCE 2.2**  
Dilemma Statements

## Lesson Outcomes

Using familiar scenarios involving found money or property, children determine their own moral stance, what is acceptable and what is unacceptable and why.

## The Activity

- The activity is designed to help the children explore different attitudes to found money / property.
- Place the continuum statements either end of a line or a room (choice of 2 versions provided).
- Explain that there may be no clear answer to the questions, explain the meaning of 'acceptable' - you may wish to substitute 'okay' depending on age.
- Select a Dilemma Scenario Statement card. Ask the children to decide where they think it should go on the line by standing, placing a bean bag or some kind of marker on the line - depending on age and ability they can do this as a group, or in pairs.
- Use the discussion to explore how their moral standpoint/ perception of consequence may vary depending in how much money/value is involved. Discuss if this is right or wrong.  
*(Note: The law remains the same regardless of the amount of money/value of the item found.)*
- Encourage them to raise different opinions and to discuss the issues that arise and remain aware that moral perceptions will vary.



Totally Acceptable

Totally Unacceptable

Okay

Not okay

# DILEMMA STATEMENTS

You find 50p behind the sofa and you keep it.

You find a ring you don't recognise  
in your front garden.

You save up to buy a friend a present  
but then spend the money on yourself.

You 'borrow' a toy/CD from a friend without  
asking.

You see £1 in someone's front garden and  
take it.

You find some money in the street and you  
keep it.

You take some money from your sister's big jar  
of pennies that she has collected.

You find an mp3 player in the changing rooms at  
the swimming baths and take it home.

You find some money that belongs to a bad  
person and keep it.

You see a £50 note in someone's front garden  
and take it.